

ABSTRACT

Eka Ramadhani Nurhan. 2018. Implementation of Sticky Notes Strategy to Improve Students' Writing on Recount Text (A Pre-Experimental Research at the Eight Grade of SMP Muhammadiyah Watansoppeng). A thesis of English Education Department, The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Hasnawati Latief and Farisha A Baso.

The thesis aimed to find out whether or not Sticky Note Strategy have significant effect in improving students' writing recount text at the Eight Grade of SMP Muhammadiyah Watansoppeng. Writing in term of content and organization.

The method of this research is A Pre-Experimental. The population of this research was the first year students' of SMP Muhammadiyah Watansoppeng in academic year 2018/2019, selected using total sampling. The sample of this research was 23 students'.

The researcher findings indicated that there was Sticky Notes Strategy effective to improve students' writing recount text. Where the instrument of this research was a test used pre-test and post-test. The result of the data indicated that, there was difference between students' pre-test and post-test. The mean score of post-test is (67,86) was greater that mean score of pre-test (56,31). From t-test, the researcher found that, the value of t-test (7.613) was greater than t-table (2.074) at the level of significance 0.05 with degree of freedom (df) = 22, result shows that t-test value for the final score of students' writing recount text (7.613 > 2.074). It is also said that the null hypotesis (Ho) is rejected and the alternative hypotesis (H1) is accepted. The result of the data showed that, Sticky Notes Strategy improved students' writing recount text. There was significant effect of the use Sticky Notes in improving students' writing recount text.

Key Words: *Sticky Notes Strategy, Writing, Recount Text.*