

ABSTRACT

SRIWAHYUNINGSI, 2017. *Using Communicative Language Teaching Approach To Improve Students' Speaking Ability (Pre Experimental Research at Seventh Grade of SMPN 2 Baranti)*A Thesis, English Education Department Faculty of Teachers Training and Education Makassar Muhammadiyah University. (Under the Supervisors: Consultant I Sulfasyah and Consultant II Yasser Mallapiang).

This research aimed at finding out whether or not the implementation Communicative Language Teaching Approach improve the students' ability in speaking terms of pronunciation and fluency at the Seventh Grade Students of SMP N 2 Baranti.

This research involved one class of the Seventh Grade students of SMP N 2 Baranti. The instrument to collect the data was speaking test. In this research, the researcher analyzed the data based analysis on the accuracy and fluency in students' speaking. In collecting data, the researcher gave a speaking test, the speaking test held into two steps, there were pre-test and post-test. The researcher used (t) test to analyze the data.

The result of this research showed that the means score in pre-test in term of pronunciation was (3.69) and post-test was (6.89). The mean score in pre-test in term of smoothness was (4.43) and post-test was (5.83). And the total result of pronunciation and smoothness or X_1 was (4.06) and the post-test was or X_2 was (6.31). So, this is showed students got improvement in their speaking skill after being taught through Communicative Language Teaching Approach, the students' ability in speaking English became better than before.