

## ABSTRACT

**Rahmawati. 2018.** *The Use of Communicative Language Teaching (CLT) Approach in Teaching Speaking Skill (A Pre- Experimental Study at the Twelve Grade of SMA Negeri 9 Makassar).* Faculty of Teachers Training and Education , Makassar Muhammadiyah University (supervised by Nurdevi Bte Abdul and Muh. Asrianto Setiadi).

The research aimed at finding out the improvement of students' speaking accuracy in term of pronunciation and vocabulary after being taught through communicative language teaching (CLT) approach at the twelve grade of SMA Negeri 9 Makassar.

The researcher applied pre-experimental method with one group pretest posttest design. The data were collected by giving pretest, treatment and posttest. The sample of the research was students of Class XII MIA 5 of SMA Negeri 9 Makassar which consisted of 20 students . The sample was taken by using purposive sampling technique.

The result of data analysis was indicated that the percentage of improvement in students' pronunciation was 91.67 %. It was proven by the students' score in pretest was 1.8 and posttest was 3.45. Meanwhile, the students' improvement in term of vocabulary was 83.33 %. The students' score in posttest 2.75 was higher than pretest 1.5 and the hypothesis t-test value was 8.05 and t-table 2.09. It meant that H1 was accepted. Based on the findings that there was significant difference between the result of pre-test and post-test. In other words, using Communicative Language Teaching (CLT) approach improved speaking ability of the students. The researcher concluded that the use of Communicative Language Teaching (CLT) approach can improve the students' speaking in learning process.

**Keywords:** *Communicative Language Teaching (CLT) approach, Pronunciation and vocabulary.*