

ABSTRACT

Rosmia Puspasari. 2018. *The Effectiveness of Buddy Reading Strategy in Teaching Reading Comprehension (A Pre-experimental Research at Second Grade Students of MTs Muhammadiyah Lempangan Gowa)*. Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Nunung Anugrawati and Eka Prabawati Rum).

This research aimed to verify whether the use of the Buddy Reading Strategy was effective to improve students' reading comprehension at second grade student of MTs Muhammadiyah Lempangan Gowa. The researcher applied pre-experimental method with one group pre-test post-test design, and collected the data by giving Pre-test, treatment and Post-test. The sample of the research was class VIII-A of MTs Muhammadiyah Lempangan Gowa which consisted of 26 students. The selection of sample was taken by using purposive sampling technique.

The research findings showed that the second grade students of MTs Muhammadiyah Lempangan Gowa had average score in Pre-test. After treatment, their writing skill in descriptive text was significantly increase. The result of the research were the mean score of content obtained by the students through Pre-test was 68.03 and Post-test was 80.03. The t-test value was higher than t-table $13.25 > 2.06$. And the last was the scores of test significant was 13.25. It was concluded that the use of buddy reading strategy was effective to improve the students reading skill in teaching reading comprehension.

Keywords: *Buddy Reading, Reading Comprehension, and Reading Skill.*

