

## ABSTRACT

NIS RINA DWIJAYANTI. 2017. *The Use of Problem Based Learning Method To Improve Students' Writing Skill At The Eight Grade of MTs. Muhammadiyah Limbung (A Quasi Experimental Research)*. A thesis of English Education Department Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Guided by Erwin Akib and Muh. Astrianto Setiadi under supervisor of completion my thesis.

Problem based learning is a new learning method that uses a problem as a step beginning in collecting and integrating new knowledge. Where this method can improve students' learning ability. One of them is in the field of English studies. I chose this method because I think it can improve students' ability in place I will research. Because the previous time I put on P2K program I saw the problem that the average students' confront when learning English at school. Therefore, according to my estimation with this method can help students' in learning English that I focus on improving students' learning in writing. Because writing is one skill that is difficult according to students'.

The objective of the study were to find out: the improvement of students' writing skill trough the use of Problem Based Learning Method, the improvement of students' writing skill trough the use of Discussion Method, the significant improvement of students' writing skill between the students' who were taught by using Problem Based Learning Method with those who were taught by using Discussion Method.

This research employed Quasi Experimental Research with focused on nonequivalent control group design since control group and experimental group were not chosen randomly. There were two variables, namely independent variable (independent variable was the use of Problem Based Learning Method) and dependent variable (dependent variable was the students' writing skill). The population of this research was the eight grade of Mts. Muhammadiyah Limbung in academic year 2017/2018 which consisted of 72 students'. The samples were taken by using purposive sampling technique. The sample of the research were VIII.A consist of 36 students as experimental group and VIII.B consist of 36 students as control group.

The instrument of this research was a written test used in pre-test and post-test. Based on the finding and discussion of the research, the researcher drawn a conclusion that the use of problem based learning method made the students' writing skill at the eight grade students' of MTs. Muhammadiyah Limbung is improve significantly. The result of the data indicated that there was significant improvement of the students' writing skill between the students who were taught by using discussion method. It is proved by the mean score of post-test (44,16) in experimental group was greater than the mean score of post-test (38,89) in controlled group. The value of t-test (2.321) was greater than t-table (1.994) at the level of significance 0.05 with degree of freedom (df) = 70. Therefore, hypothesis H0 was rejected and Ha was accepted.

**Keywords:** Problem Based Learning Method, Discussion method, Writing Skill.