

## ABSTRACT

**Nur Auliah. 2017.** *Teaching Reading by using WFR (Warming-Up for Reading) To Increase Reading Skill at Student of MA DDI Attaufiq Padaelo (An Experimental Research).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Erwin Akib and Ilmiah )

The research aimed to find out the improvement of the students' literal reading comprehension after using WFR (Warming-Up for Reading) method at students' of MA DDI Attaufiq Padaelo and the improvement of the students' interpretative reading comprehension after using WFR (Warming-Up for Reading) method of students at MA DDI Attaufiq Padaelo in the academic year of 2017/2018.

The researcher used a Pre-Experimental Research by applying with one group of pretest and posttest. The sampling technique used was purposive sampling. A number of subject of the research were 30 students in class XI IPS1.

As the quantitative research. The researcher analyzed the data by using t-test. The result showed that students' literal comprehension and interpretative pre test and posttest different significantly. The students mean score of posttest main idea (78.3) was greater than the mean score of pretest (42.5). The mean score of posttest conclusion (75.83) was greater than the mean score of pretest (46.6). Based on the research main idea was improved 84.23% and conclusion was improved 6.51%. It was concluded that the use of WFR (Warming-Up for Reading) in reading English activity increase the students' literal comprehension and Interpretative Reading of narrative text.

Keywords: WFR (Warming- Up for Reading), Narrative text, Reading Comprehension.