

## ABSTRACT

**NURLINDA. 2017.** *“The Effectiveness of Warming up For Reading (WFR) Technique in Learning Reading Comprehension at The Seventh Grade of SMP Negeri 26 Makassar”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Supervised by St. Asriati AM and Ratu Yulianti Natsir.

This research was aimed to find out the effectiveness of Warming up For Reading (WFR) Technique in learning reading comprehension of the students' literal comprehension that consisted of explicitly and interpretive comprehension that consisted of implicitly.

The researcher applied the pre-experimental design. The population was the Seventh Grade Students of SMP Negeri 26 MAKASSAR. The sample was taken by purposive sampling technique and the total number of sample was 30 students. It employed of eight meetings (one meeting for pre-test, six meetings for treatment, and one meeting for post-test). It employed reading test as an instrument.

The result of this research showed that the Warming up For Reading (WFR) Technique effective to students' reading comprehension which focused on literal (explicitly) and interpretive (implicitly). It was proved by the result of students' score of post-test was higher than students' score of the pre-test. It also proved the value of the t-test 10.03, which was higher than the value of t- table 1,699. This indicated that H1 was accepted, and H0 was rejected and there was a significant difference in the students' reading comprehension before and after using Warming up For Reading (WFR) Technique. It was concluded that the use Warming up For Reading (WFR) Technique was effective to improve the students' reading comprehension.

**Keywords:** Effectiveness; WFR Technique; Experimental; Explicit; Implicit.