

ABSTRACT

Sri Hastiani. 2018. *The Implementation of Reading Poem Practice to Improve Students Pronunciation (Pre-Experimental Study at the Eleventh Grade of SMA Muhammadiyah Limbung Kab.Gowa).* Faculty of Teachers Training and Education Makassar Muhammadiyah University (supervised by Nunung Anugrawati and Eka Prabawati Rum).

This research aimed at finding out the improvement of students' pronunciation after being taught through reading poem practice at the eleventh grade of SMA Muhammadiyah Limbung. The researcher applied pre-experimental method with one group pre-test post-test design, and the data were collected by giving pretest, treatment and post-test. The sample of the research was Class XI IPS 3 of SMA Muhammadiyah Limbung which consisted of 20 students .

The method used in this study was quantitative. The population of this study is the eleventh grade students of SMA Muhammadiyah Limbung in the academic year of 2017/2018. The researcher used purposive sampling technique to select the sample of the research. The techniques used for obtaining data are: first, collecting data from students pre-test, second post-test and the last, drawing the conclusion based on the data.

The result of data analysis is indicated that the figure of the means score was 67.8 for pre-test and 78.9 for post-test. And the scores of test significant was 14.93 . It's means that after treatment by using poetry there was a positively significant in teaching pronunciation.

Keywords: *Reading Poem Practice, Quantitative, and Pronunciation.*