

ABSTRACT

RISKA, 2018.*The Teacher and Learners Talk in the Classroom Interaction of Grade X SMA 2 Wajo(A Descriptive Research).* Thesis. Guided by Sulfasyah and Radiah Hamid.

The objectives of this research were to find out the types and levels of classroom interaction between teacher and learner in English learning at the Tenth Grade of SMA 2 Wajo, to find out the teacher's way to stimulate and encourage the students to engage in learning at the Tenth Grade of SMA 2 Wajo, and to find out the students involvement in the English teaching-learning at the Tenth Grade of SMA 2 Wajo students related to their interaction.

The design of this research was Descriptive Qualitative Research, where the data collected by using two instruments: Observation Checklist and Interview. The research used purposive sampling Technique by choosing 30 samples. The researcher analyzed the data by transcribing interviews, describing observation checklist and using researchers' notes during the observation take place.

The first finding of this research showed that the types of classroom interaction of teacher talk are lecturing, giving direction and criticizing. The types of classroom interaction of learner talk are initiation especially expressing their own ideas. The second finding of this research showed that teacher stimulated and encouraged the students by changing their opinion each other in good learning process at classroom. The third finding of this research showed that the students involved themselves by respond the teacher's question and give comments. Therefore, the researcher concluded that the interaction between teacher and learner were absolutely interactive at classroom.

Key Words :*Teacher Talk, Leaner Talk, Clasroom and Interaction.*