

ABSTRACT

Ayulia Cam, 2017. *The Correlation between Students' Motivation in Learning English and Students' Anxiety in Speaking English (A Descriptive research at the Fifth Semester Students of English Department in Muhammadiyah University of Makassar)*. The thesis of English Education Department the Faculty of Teachers Training and Education, the Muhammadiyah University of Makassar (Supervised by St. Asriati AM and Ilmiah)

This research aimed to find out the degree of students' motivation in learning English, students' anxiety in speaking English and find out whether or not the significant correlation between motivation in learning English and anxiety in speaking English at the fifth semester students of English department in Muhammadiyah University of Makassar.

This research was descriptive correlational study with used a quantitative approach. A total number of 35 students were selected through accidental sampling from the fifth semester students of English department in Muhammadiyah University of Makassar. The instruments used to collect the data from the participants were the Gardner's (1985) Attitude/Motivation Test Battery (AMTB) and Foreign Language Speaking Anxiety Questionnaire (FLSAQ) by Horwitz et al. (1986).

The results indicated that the student's motivation in learning English indicated a moderate degree of motivation, with instrumental motivation, was dominant than integrative motivation, while the level of students anxiety in speaking English indicated moderately to low of anxiety. Besides, it was found that there was no significant correlation between students' motivation in learning English and students' anxiety in speaking English at the fifth-semester students of English Department of Unismuh Makassar ($r = 0.613$ or $r > 0.05$).

Keywords: *Motivation in Learning, Anxiety in Speaking*