

## ABSTRACT

Miratunnisa.2014. *Improving the Students Reading Comprehension through Engage, Study and Activate Strategy (A Classroom Action Research at the second years students of SMP I Belo Bima)*. English Education Department Faculty of Teacher Training and Education A Thesis guided by Bahrun Amin and Awalia Azis.

This research aimed to find out the improvement of the students' reading content and organization by using Engage, Study and Activate Strategy at SMP Negeri 1 Belo Bima .

This research employed Classroom Action Research (CAR) in which the researcher worked in planning, implementation, observation, and reflection on the data collected from the teaching and learning process and the students' Reading products. The subjects of this research were 30 students of the second years students of SMP Negri I Belo in the academic year 2014/2015. The study was conducted in diagnostic test and two cycles, each cycle was carried out in four meetings.

The findings indicated that using Engage, Study and Activate could improve the students' reading ability. Before giving implementation the researcher gave the students diagnostic test and the mean score of diagnostic test was 22 as classification "good". Then the researcher conducted the first cycle and the second cycles, and the result showed that the students' scores in the first and second cycles improved. In the first cycle, the mean score of students was 2,3 as classification "good", meanwhile the mean score of students in the second cycle was 2,7 as classification "good".

From the finding above can be concluded that result learn to creative reading at students of SMP I Belo Bima at second years through Engage, study and activate strategy had improvement.