## **ABSTRACT**

AndiNirwana, 2018. Factors influencing the students' anxiety in speaking English at the second semester of Muhammadiyah University of Makassar. thesis majoring in English education Faculty of teacher training and education of Muhammadiyah University of Makassar. Supervised by Sulfasyah as the first consultant and Maharida as the second consultant.

Type of research is descriptive qualitative involving the whole class as a research class with the aim of finding out the influencing factors of the students' anxiety in speaking English at the second semester of Muhammadiyah University of Makassar. Which population was class A to G students in the second semester of the English education department Muhammadiyah University of Makassar. The sample of this research consisted of 35 students where the researchers took 5 students in every class by using random sampling technique. The researcher obtained the data by using questionnaire sheet consisted of 17 items, that refer to external and internal factors that influence students' to become anxiety to speak English. From the data that has been obtained, the researchers analyzed the questionnaire using the percentage technique by Sudjana, 2005: 30.

Based on the result, the loading factor variable afraid of making mistakes and motivation was 42%. It showed that in internal factors the number of afraid of making mistakes and motivation factors that influenced students' anxiety to speak English at the second semester of English education department Muhammadiyah University of Makassar. Based on the result, the loading factor variable lack preparation was 51%. It showed that in external factors the number of lack preparation was the higher then all factors.

Keywords: Anxiety, Speaking