ABSTRACT

Riskawati, 2019. Using movie to improve students' speaking skill (Pre-experimental research to the eleventh grade students' at SMA Batara Gowa) English Education Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervised by Nunung Anugrawati and Maharida.

The objective of the research was to find out whether or not the use movie to improve students' speaking skill (pre-experimental research to the eleventh grade students' at SMA Batara Gowa).

The researcher applied pre-experimental method with pre-test and post-test design. The population of this research was the second year students which consisted of 26 students (1 class). This sample used purposive sampling technique.

The research findings indicated that using movie was able to improve students' speaking skill. The mean score of students pre-test was 5.42 and post-test 7.46. It means that there was improve the students speaking skill after the students' get treatment being taught through using movie and also it could be seen by the t-test was 36.90 which the greater than t-table 35.65 Therefore, hypothesis (H₀) was rejected and (H₁) was accepted.

The result of analysis indicated that the using movie was effective to improve students' speaking skill achievement especially at the second year students of SMA Batara Gowa. It was also expected that the teacher using movie to motivated the students to speak.

Key words: Speaking skill, Using movie, Pronunciation, Vocabulary