

ABSTRACT

SulfiaraWahyuni, 2019. The Use of Social Interactive Writing for English Language Learners Method to Develop the Students' Ability to Write Narrative Text (A Classroom Action Research at X IPA of SMA Batara Gowa), thesis of English Education Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Supervised by Nunung Anugrawati and Muh Astrianto Setiadi.

This research aimed to find out the development of the students' ability to write narrative text viewed from both generic structure and language use at X IPA of SMA Batara Gowa.

The type of this research was a Classroom Action Research consisted of two cycles. One cycle consisted of four meetings. There were eight meetings for two cycles. This classroom action research was done at X IPA of SMA Batara Gowa. The research subjects were the students of class X in 2018/2019 academic year with 26 students. Consisted of 16 male and 10 female. The instruments of this research were writing test and observation.

The research findings indicated that the Use Oral Discourse Based-Method could improve the students' ability to write narrative text viewed from generic structure and language use. It was proved by the students' mean score in cycle 2 test result was (76.26) which improved 16.18% from cycle 1 mean score (65.64). It was highly improved from diagnostic test (D – Test) mean score (56.83). The students achievement in cycle 2 indicated that it had met the researcher score target (75), and considered to be successful criteria in improving the students' ability to write narrative text covering generic structure and language use.

Key words: Writing, development, social interactive writing.