

## ABSTRACT

**AHMAD RUDINI, 2018.** The Implementations of Rapport Technique and the Effects for Students Communications Ability in Learning Process of English Education Department University of Muhammadiyah Makassar, under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, guided by H. M. Basri Dalle and Maharidha.

The objective of this research was to find out does the lecturer used building Rapport in the learning process and to find out the implementation of building rapport can affect the students communication ability in learning process by the 4<sup>th</sup> semester students of English Education Department, Muhammadiyah University of Makassar.

A descriptive research was employed in attempt to gain the purpose of this study. To collect the data, the researcher took interview to the students. The samples have been asked one by one about the condition of teaching process by the lecturers in the class. To finding any indication of the use Building Rapport by the lecturers. And the effect through the student communication ability. And used observation to get more data than can support data from interviewing.

The finding of the research shown that building rapport has been implemented with well by the lecturer. This fact could been shown by the student motivation have improve to joining the class. Showing a respect to the lectures and became talkative and easy to asking neither following the instruction of the lecturers. And in the lectures side which explain the material in detail and specific, using intonation to mark the point of the words or write it to the whiteboard. Giving humor, motivational and spirit to the student with expressive when explain the material was much more evidence of the building rapport implementations. The successes in building rapport technique helping the student to be more talkative in the class, give the lecture a feedback through the material, asking the lecturers if still have the materials that not understandable. The students feel easy to ask the lectures when they got problem with the materials without doubtful sense.

**Keywords:** Rapport, Communication ability, Feedback.