

ABSTRACT

DARSI AH, 2019. *Improving Students' Reading Ability Using Scaffolding Reading Experience in Narrative Text (A Pre-Experimental Research at the Eight Grade Students' of SMP Negeri 1 Papalang).* Under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by **Eny Syatriana** and **Andi Asri Jumiaty**.

This research aimed to find out the students' reading ability after applying Scaffolding Reading Experience on class Eight grade students of SMP Negeri 1 Papalang that focused on main idea and supporting details.

The method of this research is pre experiment design. The sample of this research is class VIII.2 at SMP Negeri 1 Papalang in 2018/2019 academic year. In this research, the researcher used purposive sampling technique, and the researcher took 33 students as a sample. The researcher used essay test to measure students' reading ability in terms of main idea and supporting details.

The findings of the research indicated that the application of Scaffolding Reading Experience was effective to improve the students' reading ability in terms of main idea and supporting details. It could be seen from the improvement of students' mean score in finding main idea which was 75.34 %, and the improvement of students' mean score in finding supporting details which was 95.90 %.

The researcher also found that t-test value was greater than t-table ($17.96 > 2.738$), with degree of freedom ($df = 32$). This indicated that (H_1) was accepted, and (H_0) was rejected. It means that there was significant difference of the students' reading ability before and after using Scaffolding Reading Experience in classroom.

Keywords: Scaffolding Reading Experience, Reading Ability, Narrative Text