ABSTRACK

Wismaul Fajriah, 2019. The analysis of verbal interaction between the teacher and students in classroom (*A Descriptive Research at SMAN 9 Bulukumba at ninth grade*). Guided by Sitti Asriati AM and Ratu Yulianti Natsir

The aim of this research is to know kinds of verbal interaction that the teacher used in classroom and the kinds of verbal interaction that the students used in classroom at SMAN 9 Bulukumba of ninth grade.

The method of this research was descriptive qualitative method. The population of this research consisted of the teacher that teaching in ninth grade and the students who study in ninth grade at SMAN 9 Bulukumba. In this research, researcher used total random sampling technique, where researcher took 30 students and one teacher as the sample.

Based on data analysis, it was found that from observation, kinds of verbal interaction that the researcher found that the verbal interaction that the teacher used where praises or encourage, ask question, giving direction, and criticizing or justifying authority and the verbal interaction that the students used was students talk-response according to Flanders Interaction Analysis Category (FIAC). In this research the teacher used many verbal interaction in classroom because in this classroom the students mostly silent and do the task that they has given before.

Keywords: Verbal interaction, Teacher and Students, classroom interaction.

