# ABSTRACT

Aisyah. 2019. *"The Effectiveness of Using Barrett Taxonomy on Students' Reading Comprehension"* guided by Sitti Asriati and Ratu Yulianti Natsir. A thesis of English Departement, the Faculty of Teacher Training and Education Muhammadiyah University of Makassar

The objective of this research was to find out Barrett Taxonomy improves the students' reading comprehension at the seven grade of SMPN 1 Sungguminasa.

The method employed in this research was Quasi Experimental method involving two groups of students. The research population was class VII SMP Negeri 1 Sungguminasa, Gowa Regency, consisted of about 408 students and the sample was 62 students that consist of 31 students of control class and 31 students of experimental class. The sampling method used was not random sampling method. The instrument of the research was reading test shaped Multiple Choice consisting of four alternative answers. Which was given pre-test to find out the students prior knowledge of reading comprehension before treatment and as post-test to find out the students' knowledge and achievement of reading comprehension after treatment.

The result of data analysis the researcher found how does Barrett taxonomy improve the students reading comprehension with in learning experiment class and control class. Experiment class was given treatment at the category high with averages in learning was 78.38 of 31 students with standard deviation 12.47 and control class with averages value students' was 74.67 of 31 students' with standard deviation 13. 97. From to examined hypothesis with using T test- and significant level 0.03 show that T count (9.86) > T table (2.000), so that can be concluded that there was differences significant achievement in learning between experimental class and control class.

**Keywords:** Barrett Taxonomy, reading comprehension.