

## ABSTRACT

**Surni Eryana. 2013.** *Enhancing Students' Achievement and Motivation Toward Reading Comprehension by Using Humor Story* at the Eleventh Grade student of SMK Negeri 6 Bulukumba. A thesis of English Education Department Faculty of Teachers Training and Education University of Muhammadiyah Makassar. Guided by Syamsiarna Nappu and Nurdevi Bte Abdul.

The objectives of the study were to find out the students' achievement focus on Literal and interpretive comprehension and motivation toward reading comprehension by using Humor Story.

The researcher applied a Pre-Experimental design with one group pre-test and post-test design. The subject of the research was the Eleventh Grade of SMK Negeri 6 Bulukumba year 2017-2018. The sample consist 17 students. This research was conducted for eight meetings. The data were collected through Reading Comprehension test

The result of the data analysis showed that there was significant difference between pre-test and post-test. The researcher's findings indicated that humor story enhanced students reading comprehension in terms of literal and interpretive comprehension. It was provided by the students' mean score in pre-test was 5.55 and post-test 7.41. The value of t-test was 9.31 and it was greater than t-table 2.120 at the level of significance ( $p$ ) = 0.5 with degree of freedom ( $df$ ) =  $N - 1 = 16$  where  $N = 17$  students. It was found that the result of t-test value was higher than the t-table ( $9.31 > 2.120$ ). It means that the alternative Hypothesis ( $H_1$ ) was accepted and the Null Hypothesis ( $H_0$ ) was rejected. Besides, students' motivation score in reading comprehension was dominant in *competition in reading* were the mean score 65.25. It can be concluded that the used humor story was able to give greater contribution in teaching and learning reading comprehension at the Eleventh Grade Student of SMK Negeri 6 Bulukumba..

**Keywords:** *Humor Story, Reading Achievement, Reading Motivation*