

ABSTRACT

IRMAYANTI., 2017. “*The Implementation of Extensive Reading Technique to Improve Students’ Reading Skill (An Experimental Research at Tenth Grade Students of SMA Muhammadiyah Kalosi*”, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by St. Asriati and Radiah).

The objective of the study was to find out whether the application Extensive Reading Technique improved the students’ literal reading comprehension at the Tenth Grade of SMA Muhammadiyah Kalosi.

The research method was Pre-experimental Research. It used a purposive sampling. The total number of sample was 36 students. The researcher used essay test of reading test as instrument in pretest and posttest at X IPA 3 class.

The research findings showed that *Extensive Reading Technique* gave greater contribution to the students’ reading comprehension. In literal level, the students’ mean score of pretest was 73.66 and it was classified as fair good, posttest was 81.79 and it classified as fair good and the improvement of students’ achievement in literal was 11.04%. Where the t-test is greater than t-table means that there is significantly difference between pretest and posttest after using treatment. It indicates that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. Therefore, the data of posttest as the final result gave significant improvement. It was concluded that the use of *Extensive Reading Technique* was able to give greater contribution and learning reading comprehension.

Keyword: *Extensive Reading Technique, Reading Comprehension*