

## ABSTRACT

**Reni Nurjayanti, 2017. *Improving the Students' Reading Comprehension through The Three Connection Strategy (A Classroom Action Research at VIII.1 of SMP Negeri 3 Pallangga)*.** The thesis of English Education Department the Faculty of Teachers Training and Education, the Muhammadiyah University of Makassar (Supervised by St Asriati AM and Saiful).

This research aimed to know the improvement of students' reading comprehension by using the Three Connections Strategy in terms of literal comprehension dealing with the main idea and interpretive comprehension with the conclusion.

To explain the improvement, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at VIII.1 students of SMP Negeri 3 Pallangga with the number of the subject was 31 students.

The research findings indicated that the application of the three connections strategy was significant in improving the students' reading comprehension in terms of literal comprehension and interpretive comprehension. It is proved by the mean score of the cycle I was 4.55 than improved become 7.7 in cycle II. They were higher than the mean score of diagnostic test 3.34. It means that there was the improvement of the students reading comprehension in terms of literal comprehension dealing with the main idea and interpretive comprehension with the conclusion.