

ABSTRAK

RINA NURAYDAH. 105 192 389 15. 2019. *Peran Keluarga Terhadap Pendidikan Karakter Anak di Desa Toddotoa Kec. Pallangga Kab. Gowa.* Dibimbing oleh H. Mewardi Pewangi dan Ahmad Abdullah.

Penelitian ini bertujuan untuk mengetahui bagaimana Peran Keluarga Terhadap Pendidikan Karakter Pada Anak Di Desa Toddotoa Kec. Pallangga Kab. Gowa, untuk mengetahui bagaimana metode penanaman pendidikan karakter anak dalam keluarga di Desa Toddotoa Kec. Pallangga Kab. Gowa, serta untuk mengetahui bagaimana pendidikan karakter yang ditanamkan dalam keluarga di Desa Toddotoa Kec. Pallangga Kab. Gowa

Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Penelitian ini dilaksanakan di Desa Toddotoa yang berlangsung 2 bulan mulai dari Februari sampai April 2019. Pengumpulan data dilakukan dengan teknik wawancara, observasi. Teknik analisis data meliputi mereduksi data, penyajian data dan penarikan kesimpulan. Pengecekan keabsahan temuan dengan menggunakan uji kredibilitas, *transferability*, *dependability* dan *konfrimability*. Disamping itu keikutsertaan peneliti, teknik trigulasi dengan menggunakan berbagai sumber, teori dan metode, ketekunan pengamatan. Informan peneliti yaitu keluarga terutama orang tua.

Hasil penelitian menunjukkan bahwa peran keluarga terutama orang tua terhadap pendidikan karakter di Desa Toddotoa Kec. Pallangga Kab. Gowa sudah berperan ini ditandai dengan adanya pendidikan yang baik dari orang tua, begitu juga dengan Metode penanaman pendidikan karakter di Desa Toddotoa Kec. Pallangga Kab. Gowa, meliputi metode pembiasaan, metode keteladanan, metode nasihat dan motivasi dalam membentuk memberikan hadiah, Serta Pendidikan Karakter yang ditanamkan dalam keluarga di Desa Toddotoa Kec. Pallangga Kab. Gowa, meliputi: Religius, Mandiri, Jujur, Tanggung Jawab, Disiplin, Saling Menyayangi, Peduli, Hormat dan Patuh.

Kata Kunci: Lingkungan Keluarga, Orang Tua, Pendidikan Karakter.

ABSTRACT

RINA NURAYDAH. 105 192 389 15. 2019. The Role of Families on Character Education of Children in Toddotoa Village, Pallangga District, Gowa Regency. Supervised by H. Mewardi Pewangi and Ahmad Abdullah.

This study aims to find out how the Family Role of Character Education in Children in Toddotoa Village, Pallangga District, Gowa Regency, to find out how to cultivate children's character education in families in Toddotoa Village, Pallangga District, Gowa Regency, and to find out how character education is instilled in Toddotoa Village, Pallangga District, Gowa Regency

This study uses a qualitative descriptive research method. This research was conducted in Toddotoa Village which lasted 2 months starting from February to April 2019. Data collection was carried out by interview techniques, observation. Data analysis techniques include reducing data, presenting data and drawing conclusions. Check the validity of the findings by using the creativity test, transferability, dependability and confidability. Besides that the participation of researchers, trigulation techniques using various sources, theories and methods, perseverance of observation. Research informants are families, especially parents.

The results showed that the role of the family, especially the parents of character education in Toddotoa Village, Pallangga Subdistrict, Gowa Regency, had a role that was characterized by good education from parents, as well as the method of planting character education in Toddotoa Village, Pallangga District, Gowa Regency, including habituation methods , exemplary methods, methods of advice and motivation in forming giving prizes, as well as Character Education which was planted in the family in Toddotoa Village, Pallangga District, Gowa Regency, including: Religious, Independent, Honest, Responsibility, Discipline, Loving, Caring, Respectful and Obedient .

Keywords: Family Environment, Parents, Character Education.

