ABSTRACT

Risma Bakkalang. 2013. *Improving Students' Speaking Ability on Describing Things Through Wholesome Scattering Game* at The Eighth Grade Students' of SMP Negeri 1 Minasatene, Kabupaten Pangkep. A thesis of English Education Department, Faculty of Teachers Training and Education, University of Muhammadiyah Makassar. Guided by Syamsiarna Nappu and Nurdevi Bte Abdul.

The objective of this research was to find out whether or not Wholesome scattering Game can improve the students' speaking ability on describing things at the Eighth grade students of SMP Negeri 1 Minasatene, Kabupaten Pangkep. This research used a Classroom Action Research (CAR) which was conducted in two cycles, where each cycle consisted of four meetings. One class with the total number of students as subject were 29 students. The instrument were speaking test.

The result of this research showed that in cycle I, the mean score of the students' speaking ability on describing things in term of pronunciation was 4.96 and it was categorized as poor. In cycle II, the mean score of the students' speaking ability on describing things was 7.83 and it was categorized as good. There is significant improvement of pronunciation from cycle I to cycle II, the improvement was 57.86%. Than the students' mean score of the students' speaking ability on describing things in term of vocabulary was 4.71 and it was categorized poor. In cycle II, the mean score of the students' speaking ability of describing things was 7.62 and it was categorized good. There was significant improvement of vocabulary from cycle I to cycle II, the improvement was 61.78%. Therefore, the researcher concluded that wholesome scattering game can improve the students' speaking ability of describing things.

Keyword: Speaking Ability, Wholesome Scattering Game.