

ABSTRACT

SITIARAH 2012. **Developing the Students' Ability in Writing Argumentative Paragraph through Quick Writing Strategy (A Classroom Action Research at Students' At the Second year of SMA Guppi Samata Gowa)** supervised by Prof. Dr. Abd Muis Ba'dulu and Nurc Qalbi. S.S, Hum.

The research aimed to find out the improvement of students' writing skill in terms of finding Contents and organization at the students' of SMA Guppi Samata Gowa in the 2011/2012 academic year.

This research used A Classroom Action Research that consisted two cycles. The sample of this research consisted of 28 students; those consisted of 16 women and 13 men. The researcher obtained the data by using writing test and observation sheet.

The results of the student's writing test in cycle I and cycle II had significantly different scores. There was a better increase of gains by students at the end of action in second cycle. In cycle I, the students' achievement of content was 47.28 but after evaluation in cycle II the students' writing skill become 60.71 . The other hand the students' contents was development too from cycle I to cycle II, whereas in the students' achievement of organization was 45.92, but after evaluation in cycle II the students' achievement become 61.28. From the findings indicated that there was improvement in the students' writing skill from cycle I to cycle II, whereas in cycle I students' achievement writing skill was 49.17, but after evaluating in cycle II the students' writing ability became 74.73 While the standard target achievement KKM 70. From these findings, the researcher made conclusion that by using Quick Writing Strategy could improve the students' writing skill achievement.