ABSTRACT

Muchlisa Awaluddin. 2017. A Descriptive Analysis of English Indonesian Code Switching Spoken by English Teacher at the Eighth Grade of MTs. Muhammadiyah Lempangang. Thesis English Education Department, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar, (Supervised by Syamsiarna Nappu and Radiah Hamid)

The research objective to analyse the English Indonesia Code Switching Spoken by English teacher in Eighth Grade of MTs Muhammadiyah Lempangang. The principal issue into several subproblems or research questions such as 1) What are the kinds of English-Indonesian code switching used by English teacher in the Eighth Grade of MTs, Muhammadiyah Lempangang?, and 2) What is the function of code switching in English-Indonesian used by English teacher in the Eighth Grade of MTs Muhammadiyah Lempangang?.

The study was designed in the form of Qualitative Descriptive study. The subject in this study was one of English teachers in the Eighth Grade of MTs Muhammadiyah Lempangang who teach the VIII.a Class. The data were collected by using the methods of recording and writing on note of what teacher said in teaching learning process, then collected it and classified based on sociolinguistics aspect, and the function (phatic function) of code switching. A sociolinguistics approach is concerned with the role of social factors of code switching.

The result of this research showed that the sociolinguistics aspects of code switching are situational and metaphorical switching. The function of code switching are referential function, directive function, phatic function and metalingustic function. However this thesis only focused on phatic function to clarify or emphasize a message. The achievement of this research can be used to make easier in teaching foreign language and can be used as additional source and also can develop code switching field in the next research.

Keywords: Descriptive analysis, code switching