

ABSTRACT

NURUL INSANI RASYID. 2016. **The Correlation between Students Academic Self-Efficacy and Their Learning Participation in Speaking Class (A Descriptive Study at The Third Semester of English Education Department of Muhammadiyah University of Makassar)**. Thesis. English Education Department. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

This research aimed at finding out the Correlation between students' academic self-efficacy and their learning participation in speaking class at the third semester of English Education Department of Muhammadiyah University of Makassar. The Consultant by Hj. Andi Tenri Ampa and Maharida Manindar.

The method of research was descriptive study method. The population of research consisted the third semester of English Education Department Academic year 2016/2017. It used Cluster Random Sampling. The total number of students was 40 students as sample of the research where the researcher took three classes consisted of 13 students each class. The Data were collected through Likert scale Questionnaire and Observation checklist. The Data Analysis by using Product Moment Technique which is developed by Karl Pearson (r).

The result of data analysis found that students at the third semester of English Education Department in Muhammadiyah University of Makassar were substantial positive correlation ($r = 0.157$) between students' academic self-efficacy and their learning participation in speaking class. There were four sources of self-efficacy which affected students' participation in speaking class, for instance mastery experience, vicarious experiences, and social persuasion and emotional arousal.

