

ABSTRACT

JUSWANTO. 2017. *The Effect of Teachers' Talk on Students' Interest in Learning English at the Eighth Grade Students of SMP Muhammadiyah Limbung.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by Arif Paturusi, and Nurdevi Bte Abdul.

This study aimed to find out: (1) the type of teachers' talk used by the English teachers at the Eighth Grade Students of SMP Muhammadiyah Limbung, (2) the effect of teachers' talk to the students' interest in learning English.

This study used Qualitative Research Design. The instrument which was used to collect the data was audio recording and questionnaire. The data was collected from two English teachers and 48 students in two classes at the Eighth Grade Students of SMP Muhammadiyah Limbung. The data of this research were collected by employing audio recording and questionnaire.

The result of the research showed that (1) there were two types of teachers' talk that used by the teacher A and the teacher B in learning process such as direct and indirect talks. Direct talks divided into lectures, giving directions, and criticizes or justifying authority. Furthermore, indirect talks divided into accepting feelings, praising or encourages, accepting or using students' ideas and asking questions. Both of them used all categories of direct and indirect talks. (2) There were the effects of teachers' talk to the students' interest in learning English. It can be seen the positive responses given by the students to the teachers' talk used by the teachers related to the interest in learning English. It means that teachers' talk affect their interest in learning English.

Keywords: teachers' talk, students' interest, learning English