

ABSTRACT

Rian Sesar Tamala Yusuf, 2013. *The Application of Contextual Teaching and Learning Approach(CTL) to Enhance the Students' Writing Ability in Descriptive Text(A Classroom Action Research at the Second Grade Students of SMA Muhammadiyah 2 Makassar).* A Thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guided by Abd. Muin and Farisha Andi Baso.

The objective of the research was to find out the improvement of the students achievement in writing ability especially in writing descriptive text through Contextual Teaching and Learning Approach (CTL) in term of content and organization.

The researcher used Classroom Action Research (CAR). This action research study consisted of two cycles, carried out in nine sessions from October 4th 2017 to November 1nd 2017. The population of this research is the second grade students of SMA Muhammadiyah 2Makassar in the academic year 2017/2018.The sample of this research is the students in class XI IPS, the total number students of this class is 30 students, consists of 18 female and 12 male. The data of this study was quantitative which supported by form of qualitative. The qualitative data obtained by observing the teaching and learning process during the implementation of the actions, the data was in the forms of field notes. And the quantitative data obtained by conducting a test to the students'.

The results of the research indicated that the used of Contextual Teaching and Learning Approach (CTL) improved the students' ability in writing descriptive text. The total mean score of the students' ability in writing descriptive text covering content and organization in diagnostic test was 57.23, cycle I was 68.66 and cycle II was 79.66, it improved 39.19%. Based on the result, it concluded that the use of Contextual Teaching and Learning Approach (CTL) was able to improve the students' ability in writing descriptive text and also improved interest, motivation, and attitudes toward the teaching and learning process.

Keywords: *Writing Ability, Descriptive Text, Contextual Teaching.*