

ABSTRACT

M WISRA SAPUTRA. 2017. *Improving Students' Listening Comprehension Using Cloze Dictation Technique (A Pre-Experimental Research at the Tenth Grade of SMA Nurkarya Tidung)*, English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervisor by Syamsiarna Nappu and Yasser Mallapiang.

This research aimed at finding out the improvement of students' listening comprehension particularly in terms of accuracy of answer and general understanding in dialogue text using Cloze Dictation Technique at Tenth Grade students of SMA Nurkarya Tidung Makassar.

A Pre-experimental Design was employed with one group pre-test and post-test design. The population of this research was the Tenth Grade Students of SMA Nurkarya Tidung Makassar year 2016/2017. 25 students were selected as sample using Total Sampling Technique. The research had conducted ten meetings. The data were obtained through listening test.

The findings showed that Cloze Dictation Technique in terms of accuracy of answer was effective to improve students' listening comprehension. It was supported by the students' mean score in pre-test was 5.88 and it was improved to be 7.88 in post-test and the value of t-test was bigger rather than the value of t-table ($4.85 > 1.711$). And in terms of general understanding, also effective to improve students' listening comprehension. It was supported by the students' mean score in pre-test was 6.43 and it was improved into 7.98 in the post test. And the value of t-test was bigger rather than the value of t-table ($4.72 > 1.711$). Therefore, the Alternative Hypothesis was accepted and the Null hypothesis was rejected. Based on the result analysis, the researcher concluded that Cloze Dictation Technique improved students' listening comprehension.

Key Words: Listening Comprehension, Cloze Dictation Technique, Accuracy, General Understanding.