

ABSTRACT

Ade Isra Julianti. 2017. The Effectiveness of Word Square Strategy to Improve Students' Vocabulary in Comprehending Expository Text at Eleventh Grade of MA DDI Cambalagi in the academic year of 2017/2018 (Pre Experimental Study). Thesis. English Education Department. Faculty of Teachers Training and Education. Muhammadiyah University of Makassar. The consultant by **Ummi Khaerati Syam** and **Muh. Asrianto Setiadi**.

The aim of this research was to find out the improvement of students' vocabulary by applying word square.

The population of this research was the eleventh grade which consisted 126 students and 16 of them were taken as a sample. The instrument was vocabulary test consist of 40 questions namely 20 question for matching words with their definition and 20 questions for indentifying the types of the word.

The findings of this research indicated that using word square can improve students' vocabulary. It was proved by the mean score of post test was 91.71 and pre test was 72.5. It means the mean score of post test was greater than the mean score of pre test. The improvement of the students' vocabulary was 26.49%.

The result of improvement was also proved with t-test value. From t-test, the researcher found out that the value of t-test (3.10) was greater than t-table (2.331). It was concluded that using word square as a strategy can improve students vocabulary at the eleventh grade of MA DDI Cambalagi in the academic year 2017/2018.

Keywords: word square, vocabulary.