

## ABSTRACT

Mutmainnah. 2017. *The Effectiveness of Pre-Reading Plan (PREP) Technique to Improve Students' Reading Comprehension at the Tenth Grade of MA DDI Cambalagi*. Thesis. English Department. Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Advised by **Ummi Khaerati Syam** and **Hj. Ilmiah**.

This research aimed to find out whether the use of Pre-Reading Plan technique can improve students' reading comprehension at the tenth grade of MA DDI Cambalagi. This research focused on stating the main idea, supporting idea and the conclusion of the material, the kind of reading is literal reading. The researcher applied pre-experimental design with one group pre-test and post-test. There were 26 students of X IPS 1 in the school became the sample which decided by using purposive sampling. In collecting the data, the researcher conducted pre-test and post-test by serving reading test.

The research findings indicated that using Pre Reading Plan as a technique was effective to improve students' comprehension. It was proved by the result of mean score of post-test which was classified as fairly good (69.9) higher than the pre-test which was classified as poor (53.8) in reading comprehension. Therefore there was the improvement of the students reading comprehension in terms of main idea, supporting idea and conclusion.

The result of improvement is also proved by the value of t-test (4.36) which was greater than the value of t-table (2.060). Therefore, it can be concluded that applying Pre-Reading Plan technique has significant effect in reading comprehension and can make the students aware about their prior knowledge.

**Keywords** : Pre Reading Plan, Reading, Reading Comprehension.