

ABSTRACT

ANDI ANNISA ALMIRAH SYAMSIR, 2017. The Speaking Learning Strategies of EFL Students at Muhammadiyah University of Makassar. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by Erwin Akib and Nurdevi Bte Abdul.

This study aimed to: (1) investigate the speaking learning strategies used by EFL students to minimize filler, (2) investigate the speaking learning strategies used by EFL students to improve self-confidence.

The data collection was conducted from August to October 2017. The data was collected from 10 students of English Education Department in academic year 2016/2017 selected by used purposive sampling technique. This study used qualitative research design in collecting data. The instrument used to collect the data was interview. The interview held face to face with 10 students of English Education Department in academic year 2016/2017. The items of the interview were some questions as qualitative interview.

Based on the findings, the result of the research showed that make pauses, repeat the previous word and saying similar words (synonym) appeared to be the most applied strategies followed by speak slower strategy as the speaking learning strategies to minimize filler by the EFL students in the third semester at Muhammadiyah University of Makassar in the academic year of 2016/2017. This research also find that the speaking learning strategies to improve self-confidence by EFL students in the third semester at Muhammadiyah University of Makassar in the academic year of 2016/2017 showed result that self speak including speak in front of the mirror appeared as the most applied and popularly used strategies to improve self-confidence or in other words, minimize nervousness. Practice with others came up as the second most applied strategies followed by watch inspirational or motivational videos and join organization or club for the same purpose.

Keywords: Speaking Learning Strategies, Speaking Subject Matter, Minimize Filler, Self Confidence.