ABSTRACT

Saipul Renaldi, 2017. Using Instagram to Improve Students' Ability and Interest In Writing Descriptive Paragraph (A Pre Experimental Study at Twelfth Grade Students of SMA Muhammadiyah 1 Unismuh Makassar), under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Syamsiama Nappu and Nunung Anugrawati.

This research aimed at finding out the improvement of the students' writing ability and interest by using Instagram as media at Twelfth Grade Students of SMA Muhammadiyah 1 Unismuh Makassar.

To find out the improvements, the writer used Pre-experimental Design with one group pre-test and post-test design and questionairre. The population of this research was the eleventh grade students' at SMA Muhammadiyah 1 Unismuh Makassar, academic year 2017/2018. The sample was class XI IPA taken by purposive sampling technique which consisted of 10 students.

It was consisted of five meetings (one meeting for pre-test, three meetings for treatment, and one meeting for post-test and questionairre). The research findings indicated that the application of using Instagram was effective in improving the students' writing skill in term of content and organization. It was proved by the value of the total t-test was 6.30, which was higher than the value of t-table (1.833). This indicated that (H₁) was accepted, and (H₀) was rejected. It means that there was a significant difference of the students' writing skill before and after using Instagram in classroom. The students' interest in writing also improved after the treatment. It was shown by students' answers in questionairre. Most students gave positive respons toward the use of instagram to improve their interst in writing, even they think that this method can be applied in classroom to attract their attention and interest. Therefore, this research is very useful for learning process as a reference for teachers to teach in classroom.

Keywords: The Use of Instagram, Writing Skill, Students' Interest.