

ABSTRACT

HikmaSuciati. 2013. *Improving the students' ability to write Narrative paragraph through Intrapersonal Intelligence Strategy (A Classroom Action Research at The Second Grade Students of SMP Nasional Makassar).* A Thesis. (Supervised by RatnaDewi and AndiAsriJumiati)

The objective of this research is to explain the improvement of the students' writing ability in narrative paragraph through Intrapersonal Intelligence Strategy in teaching writing.

The method of this research was a classroom action research which consisted of two cycles in which every cycle consisted of four treatments. It means that there were eight treatments to finish both cycles. This classroom action research was done at The Second Year students of SMP Nasional Makassar with the total of sample was 40 students.

The findings of this research is the improvement of the students' writing ability in narrative paragraph through Intrapersonal Intelligence Strategy which the mean score of diagnostic test viewed its' Content is 40.43, the mean score of cycle I is 71.35 and the mean score of cycle II is 78.6, while viewed from its' Language Use, the mean score of diagnostic test is 41.15, the mean score of cycle I is 64.83, and the mean score of cycle II is 79.17. The result above indicates that there is significant improvement of the students' writing skill in narrative paragraph through Intrapersonal Intelligence Strategy at The Second Grade Students of SMP Nasional Makassar.

Keywords: Intrapersonal Intelligence Strategy, Narrative Paragraph, Writing Ability