

ABSTRACT

NUR AFNI ABADI, 2017. *The Influence Of Learning Model Number Head Together Method (MNHT) On Students' Writing Skill Achievements (Pre-Experimental Design At The Eleventh Grade Of Sma Somba Opu)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Ummi Khaerati Syam, and Saiful.).

This research aimed to find out the improvement of students' writing skill by using Model Number Head Together Method that focused on writing which consisted of vocabulary and grammar. The sample of the research was class XI of SMA Somba Opu Gowa which consisted of 18 students. The sample was taken by used total sampling technique. The research findings showed that the Eleventh grade students of SMA Somba Opu Gowa had fairly score in pre-test. After treatment, their writing skill was significantly improved.

The result of the research were the mean score vocabulary obtained by the students through pre-test was 61.11 and post-test was 75.27 with the t-test score vocabulary is greater than t-table ($8.23 > 1.73$). Mean score grammar pre-test 62.22 and post-test 78.44 with the t-test value grammar is greater than t-table ($11.42 > 1.73$). The result of calculating t-test of the indicators in the student's t-test writing skill (vocabulary and grammar) was greater than t-table $19.65 > 1.73$. It means that there was significance difference between before and after giving the treatment. It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use Model Number Head Together Method is effective in improving the students' in writing skill. Learning Model Number Head Together Method (MNHT) was one of the methods that can be considered in teaching English in order to help improved the students' writing skill.

Keywords: Number Head Together (NHT), Smart Card Media, Descriptive Text, Vocabulary, Grammar, Writing Skill.