ABSTRACT

Risnawati HM,2017 This final project is about *The Effectiveness of Facebook Wall to Improve Students' Ability in Writing Recount Text.* **Thesis. English Departement the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Guided By Syamsiarna Nappu and Nunung Anugrawati**

This research aimed at finding out the effectiveness of Facebook wall to improve students' ability in writing recount text at IPS 2 in SMA N 1 Sungguminasa

The research applied Quasi Experimental Design model nonequivalent. The sample of the research were two classes with the experimental class 20 and the control class 20 students with using purposive sampling technique. The instrument of the research was writing English test. The population of the research was the eleventh grade student of SMA N 1 Sungguminasa and the number of sample was 20 students.

The result of reserach in in writing recount text in terms of content and mechanics in eleventh grade IPS 2 and IPS 3 showed that in experimental class interm content was 79.39 % improving from post test 59.2, pre test 33, range pre test to post test 26.2 % and 70.80 % improving in mechanics from post test 69.6, pre test 40.75 range pre test and post test 28.85 %. The percentage in control class in term of content was 66.31 % from post test 54.05, pre test 32.5, range pre test to post test 21.55 % and in mechanics was 58.28 % in post test 60.7, pre test 38.35, range pre test to post test was 38.35%.Statistics hypothesis T-test value was 36.53 and T-table 1.78 which mean (H1) significant improve. Based on the result findings, it was concluded that the students by using Facebook wall ability was improve in writing recount text.

Key words : Facebook wall, Recount text, Writing