

ABSTRACT

Lilis Fitriana. 2017. *The Use of Animation Movies to Develop Students' Writing Skill On Descriptive Text (Pre-Experimental Study at the Eighth Grade of SMP SombaOpu).* Thesis, FKIP Universitas Muhammadiyah Makassar. Supervised by St. Asriati AM, and Maharida.

The objective of the research was to find out whether using animation movies was able to increase the ability of the students of SMP SombaOpu Gowa to write descriptive Text.

This research employed Pre-experimental method that applied Animation Movies to taught writing descriptive text. The study had been done for six meetings that were designed; first meeting was for pre-test, 4 meetings for treatment, and the last meeting for post-test. The population was the eighth grade students of SMP SombaOpu in academic year 2016/2017. Total number of population was 54 students and class VIII.A was taken as sample by using purposive sampling technique.

As the Quantitative method, the writer analyzed the data by using t-test. The result showed that there were significance difference on the students' writing descriptive text in terms of content and vocabulary taught with Animation Movies. The students' mean score of content was 58.65 in pre-test to be 89.42 in post-test. Then, the students' mean score of vocabulary was 58.65 in pre-test to be 92.31 in post-test. The researcher concluded that teaching writing by using Animation Movies increased the students' ability to write descriptive text at the Eighth grade of SMP SombaOpu Gowa.

Key words : Writing Descriptive Text, Animation Movies, Pre-Experimental Research, Quantitative analysis method.