

## ABSTRACT

**Ratna Ningra Dianti. 2018.** *The Effectiveness of Applying Gallery Walk as an Alternative Teaching Strategy to Improve Students' Writing Ability (A Quasi Experimental Research at the Tenth Grade at SMA Negeri 10 Luwu Utara)*, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, guided by Ratna Dewi and Nurdevi Bte Abdul.

The purpose of this study was to find out the effectiveness of applying Gallery Walk Strategy in teaching writing of narrative text at the tenth grade at SMA Negeri 10 Luwu Utara. The method used in this study was a quasi experimental research. The study was carried out in two classes of research, namely experimental and control class. The subject of this research was the tenth grade, and the samples of this research were X IPA 1 as the experimental class and X IPA 2 as the control class which consisted of 30 students of each class which was chosen by using purposive sampling technique.

The instrument used in this study was pretest and posttest in the written form. The technique used in collecting the data was quantitative data with t-test. The result of the study showed that the use of Gallery Walk Strategy in teaching writing of narrative text was effective. It could be seen from the mean score of the students' content and organization in experimental class was higher than the mean score of the students' content and organization in control class. The result of inferential statistic test by using independent sample t-test showed that  $Sig. = 0.002$ . It indicated that  $H_0$  was rejected and  $H_1$  was accepted because  $Sig. < \alpha$  ( $0.002 < 0.05$ ). Therefore, it could be concluded that there was significant difference between the students' writing ability in terms of content and organization in learning narrative text by using Gallery Walk Strategy and the students' writing ability in terms of content and organization in learning narrative text by using Directed Teaching Method at the tenth grade at SMA Negeri 10 Luwu Utara.

**Keywords:** Gallery Walk Strategy, Directed Teaching Method, Writing, Content and Organization.