

ABSTRACT

Fausiani. 2017. *The Use of Meaning, Use, Form (MUF) Framework in Teaching Speaking (A Pre-Experimental Research at the Seventh Grade Students of SMPN 24 Makassar* , under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Ratna Dewi and Nunung Anugrawati).

This research aimed to find out the improvement of the students' speaking ability by using Meaning, Use, Form (MUF) framework that accuracy which focuses on grammar and vocabulary and fluency which focuses on smoothness.

The research applied pre-experimental method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was class VII 1 of SMPN 24 Makassar which consisted of 30 students. The sample was taken by using purposive sampling technique. The researcher used speaking material of oral test as instrument pre-test and post-test. The data was collected through speaking ability pre-test and post-test. To find out the improvement of students speaking ability by using Meaning, Use, Form (MUF) framework, the researcher applied t-test analysis.

The result of the analysis showed that there was a significant difference between pre-test and post-test. The result of inferential statistic test by using paired sample t-test showed that $\text{Sig} = 0.000$. It indicated that H_0 was rejected and H_1 was accepted because $\text{Sig} < \alpha$ ($0.000 < 0.05$). Therefore, it concluded that there was significant difference between the students' speaking ability in learning descriptive text by using Meaning, Use, Form (MUF) framework is effective in improving the students' in speaking ability.

Keywords: Speaking Ability and MUF Framework