

**RISKA. 2018. *The Use of Project Based Learning (PBL) Method in Improving Students' Speaking Ability (An Experimental Research at the Eleventh Grade Students of SMA Muhammadiyah Limbung)*. A Thesis of the English Education Department, the Faculty of Teachers Training and Education. Makassar Muhammadiyah University. Guided by H. Bahrun Amin and Radiah Hamid.**

The objective of the research was to find out the improvement of the students' speaking in term of fluency and vocabulary by the implementation of Project Based Learning (PBL) Method at the Eleventh Grade Students' of SMA Muhammadiyah Limbung.

The method of this research was Pre Experimental Research consisted of eight meetings. This Pre Experimental research was done at Senior High School Muhammadiyah Limbung for English Subject. As subject in this research was Class XI IPA 1 in 2017-2018 Academic Years with students' number 35 students. Those consist of 28 women and 7 men, instruments were speaking test and observation.

The findings of the research were students' improvement of the students' speaking ability in term of fluency and vocabulary in which the mean score of pre test was 58 (Less) and the mean score of post test was 78.21 (Good). The result above indicates that there was significant improvement of the students' speaking ability in terms of fluency and vocabulary in the application of Project Based Learning (PBL) at the Eleventh Grade students of SMA Muhammadiyah Limbung.

***Keywords: Project Based Learning (PBL), Vocabulary, Fluency, Speaking Ability***