ABSTRACT

RIRIN KARTIKA, 2016. The Effectiveness of Talking Stick Method As Contextual Teaching and Learning to Improve students' Speaking Ability at the Eleventh Grade of SMK Muhammadiyah 5 Tello Baru (A Pre-experimental Research) under the thesis of English Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Supervised by Hasnawati Latief and Radiah.

This research aimed at finding out students' speaking skill in terms of accuracy (Pronunciation and vocabulary) and fluency (Self-Confidence). The problem statement were How the use of Contextual and Teaching Learning (Talking Stick Method) to improve the students' speaking accuracy and fluency at the Eleventh Grade Students of SMK Muhammadiyah 5 Tallo Baru.

This research used a pre-experimental research. It conducted a treatment, where the class consisted of eighth meetings. The population of this research was the eleven grade students of SMK Muhammadiyah 5 Tallo Baru. It used Random Sampling Technique. The research instrument used oral speech. In pre-test, the students asked to tell about their personal identity orally and in post-test, told about sweet memory orally. They were given 1-3 minutes to speak. Their speaking was recorded.

The research findings indicated that achievement of the Eleventh Grade Students of SMK Muhammadiyah 5 Tallo Baru was improved after using Contextual and Teaching Learning (Talking Stick Method). It was proven by mean score of accuracy in pre-test was 54.25 and post-test was 69.25. The improvement of the accuracy was 33.61%. While, the mean score of speaking fluency was 54.25 and post-test was 69.25. The improvement of the speaking was 27.64 %. It means that there was a significant difference between pre-test and post-test.

Based on the research finding, the researcher concluded that teaching English by using four Contextual and Teaching Learning (Talking Stick Method) can improve the students' English Speaking skill.

Keywords: Students' Speaking Ability, Contextual Teaching and Learning (Talking Stick Method).