

ABSTRACT

Nurjannah Thahir, 2018. *Students' Perception of the Methods Used by the Teacher in Teaching English at SMA Negeri 13 Pangkep (A Descriptive Research).* A Graduating Paper. Teacher Training and Education Faculty. English Education Department. Counselor: Hj. Andi Tenri Ampa and Hj. Ilmiah.

This research aimed to find out: (1) the methods used by the teacher in teaching English. (2) the students' perception of the methods used by teacher in teaching English. The data were conducted from August to September 2017 from 30 students of the second class at SMA Negeri 13 Pangkep from 5 classes.

This research used a descriptive qualitative research, the instruments used were observation checklist, questionnaire and interview. The observation checklist was distributed to the teacher of the second grade at SMA Negeri 13 Pangkep, then questionnaire was distributed to 25 students and interview was distributed to 5 students of the second grade at SMA Negeri 13 Pangkep.

The findings of this research showed that the teacher used two methods in teaching English. Those were Persentation Practice Production (PPP) and Cooperative Learning. The students' perception towards the methods were they are happy and enthusiastic in teaching English, they are easier to understand the materials, can repair their pronunciation and increase their vocabulary through PPP whereas through Cooperative leaning they can shares or change the opinions or ideas with friends, got the new knowledge but less to understand the materials. And the end of students' perception, it states that the students more liked Persentation Practice Production (PPP) with the used of media because PPP method more helped the students in the process of comprehend the material.

Keywords: Perception, Methods, Students' Perception, Teachers' Methods, Teaching English.