
ABSTRACT

SYAMSINAR. 2017. “ *Improving the Students Reading Comprehension through Neurological Impress Method (N.I.M) At the Eight Grade of MTS Muhammadiyah BAntaeng*”. Supervised by Erwin Akib as the first consultant and Awalia Azis as the second consultant. A Thesis of English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

The method of this research was Classroom Action Research that consisted of two cycles. The objective of this research was intended to know the improvement of the students' reading comprehension. This classroom action research was done at the Eight Grade students of MTs Muhammadiyah Bantaeng . The subject of this research was class VIII-A in 2017-2018 academic year by using random technique. It consisted of 24 students. The instrument of this research were reading test and observation sheet.

The result of the students written in cycle I and cycle II had significantly different score. there was a better increase by students at the end of action of second cycle. The research findings indicated that teaching reading comprehension through neurological impress method and after evaluation in cycle I and cycle II. the improvement from D-test to cycle I, is greater than cycle I to cycle II (10.0%>12.0%).

Based on the findings, then it can be concluded that Improving the Students Reading Comprehension through Neurological Impress Method (N.I.M) in case of Literal and interpretative comprehension..

Key words: neurological impress method, literal and interpretative.