

## ABSTRACT

SARINA. 2017. *“The Implementation of Describing Pictures Model in Improving Students’ Speaking Ability At Sma Negeri 1 Enrekang”*. A Thesis of English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Erwin Akib as the first consultant and Maharida as the second consultant.

The objective of the research was to improve students’ speaking ability in terms of pronunciation and vocabulary by using Describing Pictures as a model of learning process at SMA Negeri 11 Enrekang. Describing pictures can motivated the students to learned English and it can help the teacher to made them interested and enjoy to learned especially speaking.

The subject of the research was the students the eleventh grade of SMA N 11 Enrekang in the academic year 2017/2018. The research method was Classroom Action Research (CAR) and it was conducted in two cycles. The data of this study were qualitative. The qualitative data were obtained by observing the teaching and learning process during the implementation of the actions. Then, they were analyzed qualitatively to find the mean in order to show the improvement of the students’ achievement in speaking.

The result showed that the implementation of describing pictures was successful in improving the students’ speaking ability in terms of pronunciation and vocabulary. The findings were supported by the means of the students’ accuracy scores which had improved accuracy in cycle I is 62.90 and 77.69 in cycle II, the improvement is 14.79%.

Key words : describing pictures, speaking ability ( pronunciation, vocabulary)