

ABSTRACT

ANNISA KHAIRANI AKHMAD NUR. 2017. *“Using Course Review Horay Technique to Improve Students Reading Comprehension at the Eight Grade of MTS Muhammadiyah B.Antaeng”*. Supervised by Erwin Akib as the first consultant and M. Astrianto Setiadi as the second consultant. A Thesis of English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

The research aimed to find out whether or not the use of Course Review Horay Technique can improve the students reading comprehension particularly literal reading comprehension (main idea). This researcher used a Pre-Experimental Design. This research had conducted with treatment, where each all consisted of six meetings. A pre-experimental design employed with one group pre-test and post-test design. The population of this research was the eighth grade students of MTS Muhammadiyah Bantaeng in Academic Year 2017/2018. The sample was only one class consisted of 18 students that was selected by using cluster random sampling technique. The data were obtained through reading test.

The findings showed that the students' mean score in pre-test was 58.6 and it improved to be 82.2 in post-test. It described that Course Review Horay Technique was effective in improving students' reading comprehension. It was also supported by the value of t-test that the value of t-table ($14.3 > 1.740$). Therefore, the Alternative Hypothesis was accepted and the Null Hypothesis was rejected. Based on the result analysis, the researcher concluded that through Course Review Horay technique can improve the students' reading comprehension and in terms of Literal Comprehension.

Key Words: *Course Review Horay, Literal Comprehension.*