

ABSTRACT

Nurul Qhaidah Alfad. 2017. The Use of Accept, Reject, And Modify (ARM) Technique to Improve Students' Speaking Ability (*An Experimental Research at the Eighth Grade Students of SMP Negeri 3 Bungoro Pangkep*). under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, guided by Erwin Akib and Radiah Hamid.

This research aimed to find out the improvement of students' speaking ability by using Accept, Reject and Modify (ARM) Technique that focused on level of Speaking which consisted of Accuracy in term of Vocabulary and Fluency in term of Smoothness.

The researcher applied pre-experimental method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was Eighth Grade Students of SMP Negeri 3 Bungoro Pangkep which consisted of 23 students. The sample was taken by using Purposive Sampling Technique.

The result of the research were the mean score vocabulary obtained by the students through pre-test was 58.86 and post-test was 74.69 with the t-test value vocabulary is greater than t-table ($14.26 > 2.07$). Mean score smoothness pre-test 51.56 and post-test 69.17 with the t-test value smoothness is greater than t-table ($15.43 > 2.07$). Accept, Reject and Modify (ARM) Technique improve accuracy in term of vocabulary and Fluency score in term of smoothness. Vocabulary improved 28.88% and smoothness improved 34.14%. The result of calculating t-test of the indicators in the student's t-test speaking ability (vocabulary and smoothness) was greater than t-table $29.69 > 2.07387$. It means that there was significance difference between before and after giving the treatment. It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use Accept, Reject and Modify (ARM) Technique is effective in improving the students' in speaking ability.

Keywords: ARM Technique, Speaking Ability, Vocabulary, Smoothness.