ABSTRACT

EKA LISYA ROSALINDA. 2017. Using Cue Cards Media in Improving Students' Speaking Ability (A Pre Experimental Research at the Tenth Grade of SMA Muhammadiyah Limbung). English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Under supervisors Ratna Dewi and Ilmiah.

This research aimed to find out the improvement of students' Speaking Aability by the implementation of Cue Cards Media at the Tenth grade students of SMA Muhammadiyah Limbung that focused on students' fluency and accuracy.

The method of this research was a pre-experimental design that consisted of one group pre-test and post-test design class. The sample of this research was the Tenth grade students with the total number of subject were 35 students. The instruments of data collection for this research were pre-test and post-test.

The research findings indicatped that the Tenth grade students of SMA Muhammadiyah Limbung were very low in speaking ability. But after treatment, their speaking ability were significantly improved. It was proven by the result of the mean score obtained by the students through pre-test was 3.90 which was classified as poor category and the mean score of the students in post-test was 7.21 which was classified as Average category. While the value of t-test was greater than the value of t-table (5.79 > 2.032). It was indicated that the Null Hypothesis (H0) was rejected and the Alternative Hypothesis (H1) was accepted. It could be concluded that the application of Cue Cards Media is effective to improve the students' speaking ability.

Keyword: Cue Cards, Media, Teaching, Speaking