

ABSTRACT

ALFIAN AKMAL,2015. *Improving Students' Writing ability Through writing task on Unforgettable Experience*. A thesis of English Education Department, Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Supervisor: Basri Dalle and Nurqalbi.

The objective of this research was intended to know the ability of the students in writing through writing task on unforgettable experience at the second year students of SMA Handayani Sungguminasa, Gowa.

The method of this research was a Classroom Action Research that consisted of two cycles. One cycle consisted of four meetings. It means that there were six meetings for two cycles. This classroom action research was done at SMA Handayani Sungguminasa in Gowa regency for English subject. As subject in this research was class XI senior high school in 2015-2016 academic year with students' number about 15 students. The instruments of this research were observation sheet and writing test or evaluation.

The result of data analysis showed that the students' achievement in learning writing was 34,5 in Diagnostic Test, become 500 in cycle I and then it become 77 in cycle II. The students participation in learning writing process at the first meeting of cycle I was 52,08% the it become 78,35% at the third meeting of cycle II. The conclusion is the use writing task on unforgettable experience strategy in teaching and learning English process can improve the students' writing ability in terms of content and language use

Keyword: Writing Ability, Writing Task, Unforgettable Experience