

ABSTRACT

NASRAH.2013. *Using Humorous Stories to Increase Students' Reading Comprehension (Pre Experimental Research at the First Grade in SMAN 1 Enrekang) . A Thesis, the English Education Department of Faculty of Teachers Training and Education. Advisor: 1. Dr. Ratna dewi, S.S.,M.Hum 2. Saiful, S.Pd., M.P.d*

This research aimed to explain the increasing of the students' reading comprehension in terms of literal comprehension dealing with main ideas and interpretive comprehension dealing with conclusion.

The researcher used pre experimental study research. . The location of this research was taken at the first second students of SMAN 1 Enrekang with a number of the subject were 30 students.

The research findings indicated that the application of humor stories was significant in improving the students' reading comprehension in terms of literal comprehension and interpretive comprehension. It was proved by the mean score of literal comprehension in pre test was 75.5 and the post test was 79.33. It was classified as fair then improved to be 51%, and in interpretative comprehension in pre test was 58 and in post test was 88.16 and the improvement was 52% categorized good. therefore there was the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and interpretive comprehension dealing with conclusion.

Keywords: humorous, reading comprehension, main idea