ABSTRACT

Muhdiati Rahmi, 2017. *The Effectiveness of Using Collaborative Strategic Reading to Improve the students' Reading Comprehension (A Pre Experiment at the Eleventh Grade of SMA Negeri 3 Jeneponto).* Under the thesis of English Education Department, The Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by St. Asriati AM and Radiah Hamid.

The thesis aimed to find out the improvement of the students' reading comprehension at the Eleventh Grade of SMA Negeri 3 Jeneponto in 2017/2018 Academic Year in term of literal comprehension and reorganization. Literal comprehension dealt with main idea and details of the narrative text. Reorganization dealt with summarizing.

The research used reading test to measure the students' reading comprehension before and after they were treated by using Collaborative Strategic Reading (CSR). The population of the research was the Eleventh Grade Students of SMA Negeri 3 Jeneponto in academic year 2017/2018, consisting of 224 students. The researcher took 22 students in XI IPA 1. This sample chosed by purposive sampling technique.

The researcher findings indicated using of Collaborative Strategic Reading effective could improve students' reading comprehension. The mean score of post-test (68.41) was greater than the mean score of pre-test (43.33). From t-test, the researcher found that, the value of t-test (9.57) was greater than t-table (2.080) at the level of significance 0.05 with degree of freedom (df) = 21. The result shows that t-test value for the final score of students' reading comprehension was (9.57 > 2.080). It means that there is significant difference between the students' reading comprehension before and after using CSR. It is also said that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted.

Key Words: Collaborative Strategic Reading (CSR), Students' Reading Comprehension